



# Deansbrook Infant School

*'Learn, Grow, Achieve Together'*



# Welcome to Deansbrook Infant School

*'Learn, Grow, Achieve Together'*

We extend a warm welcome to you and your child to Deansbrook Infant School. We are a three form infant school with a nursery and we celebrate the rich and diverse community that represents our school.

Starting school is an exciting and important step for both children and their parents/carers and I hope that your child's time with us will be both happy and successful and provide him or her with the best possible start to their education.

## **Deansbrook Infant School Aims**

At Deansbrook Infant School we aim to provide a happy, secure and challenging environment where all children will develop confidence, self-esteem, a desire for learning and will achieve their personal best.

We provide a stimulating, broad and balanced curriculum through which children are actively learning and individuals are equally valued. We seek to develop positive attitudes towards learning, life and society.

We encourage children to have respect for themselves and others as well as their environment and to work and play together in harmony.



*I like to audition for Deansbrook's Got Talent.*

*Osasere – Year 2*

## School Organisation

The school has nine classes and a Nursery. The Nursery and Reception are known as the Early Years Foundation Stage and Year 1 and Year 2 are known as Key Stage 1.

The majority of our Year 2 children transfer to Deansbrook Junior School which shares the same site and with whom we have an established transfer programme. Year 3 through to Year 6 are known as Key Stage 2.

## The Environment

We place a strong emphasis on making the school environment an attractive and stimulating place to learn.

All classrooms are very well resourced with Interactive Whiteboards, reading areas, role play areas, creative areas and a range of relevant resources and attractive displays.

In addition to these there are many additional resources, which are centrally stored, for use across the school including laptops and iPads.

The Early Years Foundation Stage (EYFS) classes have their own outdoor areas with an appropriate range of resources to support the seven areas of learning of The EYFS curriculum.

The main playground has a playhouse, climbing frame and covered areas with activities for the children to use during playtimes.

## The Early Years Foundation Stage

The Early Years Foundation Stage (EYFS) curriculum has seven areas of learning:

- Personal Social and Emotional development
- Physical development
- Communication and Language
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The curriculum is underpinned by the three principles of effective learning:

- Playing and Exploring
- Active Learning
- Creating and Thinking Critically

In the EYFS the children are introduced to a wide range of activities and play situations both inside and outside. These meet the individual needs of the children and develop their interests through a challenging and interactive approach to learning.

## The Key Stage 1 Curriculum

In Key Stage 1 it is statutory to teach the National Curriculum. We teach the curriculum through cross-curricular topics and a new topic is introduced every half term. These make the curriculum exciting and motivating for the children and allow staff to plan creative and stimulating lessons.

## Educational Visits

Throughout the year the children visit places of interest that enhance learning opportunities and link with the topics and themes being covered in the classroom. We also have visits from musicians, artists and theatre groups.

Parents and carers are asked to make a voluntary contribution towards the funding of these activities. To ensure the health and safety of everyone involved in visits outside school we follow a comprehensive Educational Visits policy.



*I feel happy when I come to school.*

*Emilia – Year 2*

## Library

We have a beautiful library at Deansbrook Infant School displaying fiction and non-fiction books. The children visit the library once a week and choose a book to take home. The children must have a book bag and these are available through the school uniform website.

## Inclusion

We have a strong commitment to meeting the needs of all the children at our school. We aim, as far as possible, to cater for children with Special Educational Needs and Disabilities (SEND) within the context of their classroom. Children identified with SEND are set targets in their own Individual Education Plan (IEP) and our inclusion leader works closely with class teachers to monitor their progress and offer an appropriate programme of support for each child. This may include support provided within school or, where necessary and with parental consent, support and guidance from relevant outside agencies.

We also ensure that children who show particular aptitude are given extra support to extend and challenge them. The inclusion leader works closely with the class teacher to plan for these children.

## Behaviour

We are proud of the behaviour of our children at Deansbrook. We expect and encourage children to show consideration and respect for themselves and others and the school environment. We have high expectations of behaviour at Deansbrook Infant School and there are consistent strategies in place across the school. We use positive reinforcement and praise whenever possible and children are aware of the boundaries and rewards. We use Golden Time as a weekly reward for good behaviour when children can participate in special activities.

If it is felt appropriate parents/carers will be asked to come into school to discuss their child's behaviour with the class teacher, Headteacher or inclusion leader. This is so that home and school can work together to support the child.



## Home School Links

We believe that a good partnership between home and school has a positive impact on children's learning and we encourage parents to be fully involved with their children's education. We ask you to support your child, as set out in our Home School Agreement, and encourage and support them to do their best.

Parents and carers are invited to attend concerts, special assemblies, consultation evenings and curriculum events throughout the year and weekly newsletters are sent home giving details of events and activities taking place in school. We also value the help and support you can give for fund-raising events that are organised for the whole school community and help to raise money to purchase additional resources for the school.



*I like writing and making models and I love it when we read stories.*  
Jessica - Reception

## How can you help your child at home?

Children will bring home books to read, words to learn and spell, maths games to play and investigations and projects to do with the family. Each half term we send home a summary of what the children will be learning in each year group. Your support and encouragement in these activities is much appreciated.

All the activities that you do with your child at home are important in supporting their learning and development and have a really long lasting effect on your child's learning as they progress through school. Here are a few suggestions:

- Sing nursery rhymes and songs
- Talk about numbers, colours, letters you see when you are out and about
- Cutting and sticking activities
- Cook/bake together
- Plant seeds or bulbs and watch them grow
- Explore the park at different times of the year
- Extend your child's vocabulary by talking about things you see and do
- Share a book

- Give your child opportunities to draw and practice writing skills

## Website

The school website has a variety of online activities for your child to complete at home. Please support your child with this resource – [www.deansbrookinfants.co.uk](http://www.deansbrookinfants.co.uk)

## Clubs

We have a range of extra-curricular clubs after school, such as, football, computing, gardening, science, speed stacks, art and story.

There is a Breakfast Club which is run by staff from our school and takes place every morning from 7.45am. Please ask at the office for an application form.

Our After School Club takes place every day between 3pm and 6pm. Please ask at the office for an application form.

## School Uniform\*

We do expect children to wear school uniform at Deansbrook Infant School. Our uniform is smart and practical and gives the children a sense of belonging to the school community. Our school uniform policy can be found on our website.

## Punctuality and Attendance

At Deansbrook Infant School we recognise the importance of your child attending school every single day. Your child should only miss school if they are unwell.

Please be prompt dropping off and collecting your child from school as this establishes good habits for the future. If you are unavoidably late picking up your child, please telephone the school office so that we can reassure your child.

 *It's fun to learn.*  
Jaden – Year 1



## The Governing Body

The Governing Body provide strategic leadership and accountability in a school and their role is absolutely key to the effectiveness of a school. We have a strong, supportive Governing Body at Deansbrook who are responsible for the appointment of the Headteacher, school finances, buildings and policies.

The Governing Body consists of:

- A chair of Governors
- A vice chair of Governors
- Parent Governors
- Staff Governors
- Local Authority Governors
- Co-opted Governors

And Finally...

We look forward to your child joining us and hope that they will have an exciting and challenging educational journey at Deansbrook Infant School.



*I enjoy asking my teacher questions.*  
Luciana - Year 1





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