

# Welcome to Nursery - First Term Meeting

Teacher : Mrs Hanton

Nursery Officers : Mrs Hare, Mrs Turner  
Mrs Murphy

Meal Time Supervisors : Mrs Yousfi/Mrs Mohanadas  
Nursery staff

The children are settling in really well!

I know a few children may still be a little upset when they are coming into the nursery, but they do quickly settle. By the time we have done the register nearly all children are happy now.

The children are all exploring and playing in the nursery really well and beginning to make friends with us and other children.

If we are saying your child's name wrong, please do correct us.

Please be patient with us when you come to collect the children, it can take us a little time to link the child to the correct grown up. **To help us, please make a line and say your child's name.**

If you have any concerns do stay and chat to us at the end of the Nursery session so that any issues can be dealt with quickly.

# Purpose of the meeting

- \* To find out about teaching and learning in Nursery.
- \* To find out about routines and class information.

# What is the Early Years Foundation Stage?

- \* The Early Years Foundation Stage (EYFS), is how the Department for Education and early years professionals describe the time in your child's life between birth to 5 years old.
- The EYFS Framework sets out 7 areas of learning and development.
- These give a framework to structure children's play and activities that support them to learn new skills and knowledge.
- Throughout EYFS we make assessments that will tell you about your child's progress.

# The areas of Learning

## Characteristics of Effective Learning

### Playing and Exploring

#### ENGAGEMENT

Finding out and exploring  
 Playing with what they know  
 Being willing to 'have a go'

### Active Learning

#### MOTIVATION

Being involved and concentrating  
 Keep trying  
 Enjoying achieving what they set out to do

### Creative and Critical Thinking

#### THINKING

Having their own ideas  
 Making links  
 Working with ideas

## Areas of Learning and Development

## Birth to 5 Matters Aspects

### Prime Areas

Personal, Social and Emotional Development

Making Relationships

Sense of Self

Understanding Feelings

Physical Development

Moving and handling

Health and Self-care

Communication and Language

Listening and Attention

Understanding

Speaking

### Specific Areas

Literacy

Reading

Writing

Mathematics

Mathematics

Understanding the World

People and Communities

The World

Technology

Expressive Arts and Design

Creating with Materials

Being Imaginative and Expressive

# Teaching and learning in Nursery

- \* We teach through a mixture of whole class, small group and direct teaching.
- \* Children will be taught through high quality play provision and exploration linked to their interests.
- \* Practitioners promote active learning and encourage the children to think and learn independently.
- \* Activities are planned to be child initiated or adult led and children will be encouraged to participate in all areas of the curriculum.

# Assessment in Nursery

- \* Information is shared with parents and carers through regular meetings throughout the year, Tapestry and an end of year report.



You should already have received an e-mail to activate your tapestry account. Please let me know if this hasn't happened.

- \* Twice in the year you will be invited to discuss your child's progress. We will give you at least a weeks notice in advance for the meeting with one of the nursery team.

# Routines

**Attendance** - It is important that your child is in school, on time, every day, to ensure their learning is not disrupted and sets a helpful pattern for them.

- \* **Punctuality** - Please arrive and collect your child on time, especially at the end of the morning session - we have a short turn around and need to go for lunch. If your child is late then they will miss vital teaching.
- \* **AM session: 8.45am - 11.45am PM session 12.30 - 3.30 pm**  
**Full Time: 8.45am - 3.30pm**
- \* **Absences/contacting Nursery** - Please call the main school office to inform us of your child's absence or if you are running late. All reasons for absence must be recorded in the register, otherwise it will be marked as an unauthorised absence. (Register closes at 9.00 am and 12.45 pm )



# Routines

- \* No holiday will be authorised during term time.
- \* Collection - Please wait in a line at the bottom of the ramp and be patient. We have a lot of children to dismiss safely. Only adults on the collection list will be allowed to pick the children up. Once you have collected your child please leave the area to avoid congestion. When waiting at the end of the day please make sure older siblings do not disturb the nursery children i.e. knocking on the windows, or running up and down the ramp, as this disturbs our teaching time and unsettles the children.
- \* Please ensure the Nursery has the correct contact details for you and we have emergency contact details.
- \* Speaking to a member of staff - Unless it is very urgent please could you speak to us at the end of the day.

# Class/General information

Library Day - Every Wednesday. (Please return Book bags on Mondays ready for our library session on Wednesday) The children can choose one book to take home. Please keep your child's book safe in their book bag at all times. There is a charge for lost or damaged books.

- \* Donations - We are really grateful for donations given to us by parents. During the year we will put up lists of various items which will help us to do activities in the nursery, such as ingredients to make play dough. **Please could you bring in a box of tissues every half term.**
- \* Notice board- Messages, important information and dates will be displayed on the Nursery windows, the notice board and on Tapestry.
- \* Climbing frames in the main playground - children are **NOT** allowed on these at **ANY** time.

# Class/General information

**Medical** - If your child requires medication of any kind please let us know. We generally do not administer medication except asthma inhalers, creams for eczema. You **MUST** complete a school medical form if this becomes necessary.

- \* **Clothing** - Please label **all** items of your child's clothing (especially jumpers, welly boots, shoes and coats).
- \* **Independence** - Please encourage your child to put on and take off their coats (and shoes) on their own. All children have a coat peg and are encouraged to hang up and put on their coats independently.
- \* **Lunch** - If your child is staying for lunch please make sure they can open their lunchbox. Ensure their lunch is healthy and there is the right amount for your child. Please cut grapes in half. No nuts, sweets, chocolate or chocolate biscuits.

# Class/General information

Birthdays - We are 'A Healthy school', so no sweets, cakes or chocolates for birthdays. Instead please donate and sponsor a book for the school or donate seeds/bulbs/bedding plants for us to plant in the Nursery garden. (We can't give out invitations, but feel free to give them out whilst waiting outside of the nursery.)

- \* Toilets - There will be accidents, especially in the first few weeks and we will obviously change children straightaway. Please encourage your child to wipe themselves but do let them know that they can ask for help if they need it. Also, if they do come home wet we do apologise, as it is hard to keep an eye on all accidents. Make sure your child can undo any buttons on trousers as these can be hard for little hands. Elasticated waists/jogging bottoms are easiest!
- \* If your child is still in pull ups then please try to toilet train and we will support you by reminding your child. (Don't worry, lots of children still need reminders.)

<https://eric.org.uk/potty-training/>

# Class/General information

- \* **Returning Nursery Toys!** If your child comes home with any of our toys please could you hand it back the next day. Things do disappear into pockets!
- \* **Snack Time** - Please bring in a named bottle of water every day but they should not bring a snack to Nursery. We will give your child a drink of milk and a piece of fruit every day, and they will always have access to their water bottle.
- \* **Spare clothes** - Unless we ask you to bring in clothes for your child then there is no need to send in spares. We don't really have space on our coat pegs for rucksacks!

# Class information

- \* **Class Fund** - In early years we learn through play and enjoy lots of practical activities, such as cooking, science experiments. We would be really grateful if you were able to pay £1.50 each half term to enable us to buy cooking ingredients, seeds, resources for experiments, etc. each half term. This will be paid through school money.

# \* Helping at home

- The most important thing you can do to help your child is to support them to be effective communicators. Model good speaking and listening skills and encourage the same from them! Don't let them get away with one word answers or talk for them. Encourage your child to talk in full sentences.
- We want our children to develop a love of books and reading so read to your child as often as you can and talk about what you have read.
- Let your child see you writing for a purpose. Encourage them to write alongside you too. Ask them to tell you what it says so their marks carry meaning. When they are drawing encourage them to talk about their work. When teaching them to write their name, please DO NOT use capital letters.

# Helping at home

- Talk about the print you see in the environment. Point out where the text is on the pages of books you look at together.
- Encourage large scale movements to develop their upper body which will then support a confident pencil grip later. Develop these muscles through climbing, lifting and carrying, pushing, pulling and swinging on monkey bars. Encourage children to be active learners!
- Point out numbers of personal significance, such as house numbers, numbers on birthday cards etc. to develop numeral recognition. Does your child know if they are 3 or 4?
- Look for examples of shapes in the environment and model their names.



# Helping at home

- Talk about getting along and playing with others, needing to share, taking turns and sometimes having to wait! Practise their talking skills at home; asking to have a turn, modelling good sentences to say. For eg. 'Please can I have a turn in a minute'. Remind them they can ask a grown up to help and not to snatch toys from other children.
- Encourage independence when dressing and undressing. (Especially coats!) Let them try for themselves first!

The school newsletter is available every week on the school website and email.

Thank you for your time.

Please do come and speak to me if you have any questions or concerns both now and in the future.