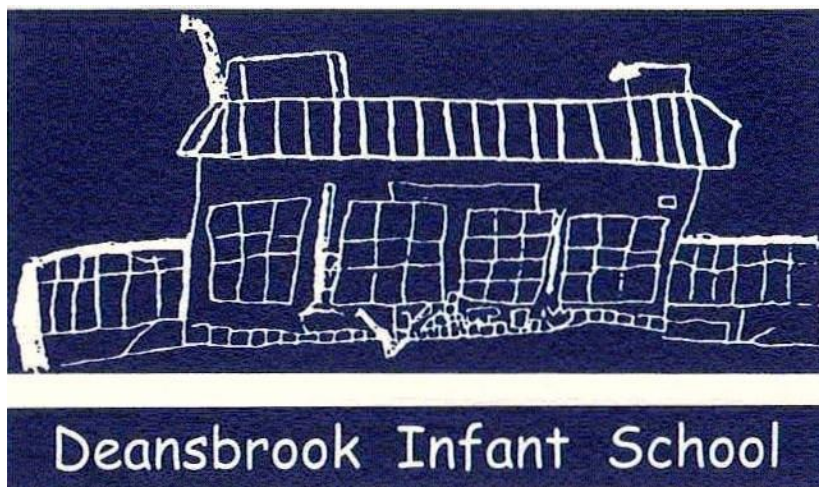


Deansbrook Infant School



Anti-Radicalisation Statement Policy

Reviewed and ratified by the Governing Body: February 2022

Review Date: February 2024

Deansbrook Infant School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. All staff and Governors at Deansbrook Infant School are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

AIMS AND PRINCIPLES

- The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.
- The principle objectives are that:
- All staff and governors will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All staff and governors will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

DEFINITIONS AND INDICATORS

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

PROCEDURES FOR REFERRALS

- Staff need to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach.
- If a radicalisation incident occurs, it must be reported immediately to one of the school Designated Safeguarding Officers¹ (DSO) and a safeguarding incident form must be completed. If a DSO is not available then the incident should be referred to a member of the LMT.
- The DSO will then contact the MASH team and follow their advice

¹ The names of the school DSO are printed on the back of all staff identity cards and are also on display in the staffroom, HT office and school office foyer

THE ROLE OF THE CURRICULUM

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our PSHE (Personal, Social and Health Education) provision is embedded across the curriculum, and underpins the ethos of the school.

Our school values are promoted around the school and are embedded into the daily life of the school. 'Speech Bubbles' reminding the children about our values are on display in classrooms and key areas of the school. Children demonstrating the school values are rewarded with special stickers.

It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Children are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

STAFF TRAINING

All staff need to have completed Radicalisation training to ensure that they are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation;

POLICY REVIEW

The Anti-Radicalisation policy statement will be reviewed annually as part of the Safeguarding policy review.