

English



- Daily phonics
- Daily guided reading
- To read and retell the story 'Whatever Next'.
- To look at the features of a non-fiction book.
- To learn about adjectives and verbs.
- To write a sentence with a conjunction e.g. and / because
adjective / verb / noun / non fiction / contents / index / glossary / blurb

Computing



- To learn about basic computer coding and create simple programs
code / algorithm / debug

DT



- To design a healthy meal for baby bear.
- To practise cutting, peeling and grating skills.



Key Topic Vocabulary



travel / flight / past / modern / aeroplane
materials: plastic, metal, wood, paper, fabric
properties: hard / soft / smooth / rough / waterproof / absorbent
map / key / human features: road / shops / bus stop / post box / physical features: trees / grass

Science

- To name and sort different materials and discuss their properties.
- To carry out an investigation to see which material is the most waterproof.



PSHE

- To learn about keeping safe (e.g. firework and road safety)
- To name and describe our feelings



Up, up and away!



RE

- To learn about different festivals and how they are celebrated
- To explore the use of light in different religions.



PE

- To create a simple dance sequence.



Mathematics



- Use + / - / = symbols in number sentences
- To know number bonds to 10 e.g. 2+8 / 7+3 / 1+9
- To solve problems involving number
- To know the months of the year
- To begin to understand place value
- To recognise, name and sort 3D shapes
cone / sphere / cylinder / pyramid / cube / cuboid / faces / edges / vertices / month / year / add / subtract / equal

History / Geography

- To learn about an important event and person from the past (the Wright brothers and the first flight).
- To learn about human and physical features.
- To make a simple map with a key.



Music

- To explore long and short sounds (duration).
- To play long and short sounds on instruments



Autumn Term 2nd half
Year 1 Curriculum Leaflet