

English



- Daily phonics and guided reading
- To write about real events
- To write in narrative form using the story 'The Lighthouse Keepers' Lunch'
- To use capital letters, full stops and commas in lists
- To expand noun phrases when writing e.g. 'ravenous, pesky seagulls'
- To write capital and lower case letters

Science



- To name the **basic needs** of animals including humans
- To name the **food groups**
- To understand a **food chain**
- To understand how we keep **healthy: balanced diet, exercise and hygiene**

Mathematics



- To count in steps of 2, 3 5 and 10
- To read and write numbers to 100
- To recall and use addition and subtraction facts to 10/20
- To find coins to make given amounts
- To understand the fractions 1/2, 1/4,
- To estimate, compare and measure length and weight
- To collect information in graphs and tables
- To identify and describe 2D and 3D shapes
- Carry out investigations using above skills

Computing

- To understand what an **algorithm** is
- To develop **coding** and **de-bugging** skills



PSHE



- To learn about keeping **healthy**
- To understand the importance of **food, exercise and hygiene**
- To learn about personal **well-being**

History / Geography



- To locate **countries** on a **map / globe**, create a **key** and name **compass points**
- To understand that **food** has **changed** from the **past**

Art

- To respond to the **artist** Giuseppe Arcimboldo
- To develop drawing skills: **line, shading, hatching**



Food glorious food!



RE

- To learn about religious **beliefs** through stories about **creation**

PE

- To explore a range of movements using different body parts
- To link movements together in a short **sequence**
- To create a simple **dance**



Music



- To play instruments **musically**
- To understand **duration: long / short** sounds

Key Topic Vocabulary

basic needs / food groups / food chains
healthy / balanced diet
exercise / hygiene / well-being
algorithm / coding / de-bugging
map / globe / country / changes / past
beliefs / creation /
artist / duration / sequence

Autumn Term 1st half
Year 2 Curriculum Leaflet