

## English



- Daily phonics and guided reading
- To read and write about London
- To write an eye witness account of the Great Fire
- To learn, read and write poems using the senses
- To distinguish between homophones and near homophones e.g. there / their, too / to
- To use and understand grammatical terms (e.g. **verb** / **noun** / **adverb** / **tense**)
- To learn how to write sentences with different forms e.g. question / exclamation / command and statement
- To use sub-ordination (when, if, because) and co-ordination (or, and, but) in sentences

## Computing

- To use technology to create a PowerPoint presentation



## D & T

- To design, make and evaluate a bridge to carry the most cars



## Key Topic Vocabulary

adjective, noun, verb, adverb, tense, mass, kilograms  
materials, suitability, squash, bend, twist, stretch  
plastic, metal, paper, glass, rock, wood  
compass directions, near, far, left, right, map, key  
money, pounds, pence, bank, save, earn,  
past, present, change, Tudor, Georgian, Victorian  
firebreak, thatched

## Science

- To identify and compare the **suitability** of everyday **materials** for particular uses
- To find out how the shapes of solid objects can be changed by **squashing**, **bending**, **twisting** and **stretching**



## PSHE

- To learn about keeping my **money** safe



# London



## Mathematics



- To solve problems with addition, subtraction, multiplication and division
- To explain how you worked out a problem
- To solve missing number problems
- To measure the **mass** of objects in grams and **kilograms** using scales and units
- To use and understand mathematical language related to position, movement and direction
- To order and arrange patterns including rotations

## History/ Geography

- To learn how houses have **changed** since The Great Fire of London.
- To use simple **compass directions** and locational and directional language [for example, **near** and **far**; **left** and **right**], to describe the location of features and routes on a map;
- To devise a simple **map** with a **key**



## RE

- To find out about different religious leaders



## Music

- To understand that sounds can be changed



# Summer Term 1st half Year 2 Curriculum Leaflet

