

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Comments and asks questions about aspects of their familiar world such as the place where they live. <ul style="list-style-type: none"> • Use Google Earth to locate Nursery and explore local area. • Introduction to maps (treasure maps) Begin to understand the effect their behaviour has on the environment. <ul style="list-style-type: none"> • Children learn to look after the nursery and its resources. • Litter picking and tidying in Nursery Garden. • Introduce the concept of Recycling through stories. 					
Reception	Geographical/map Skills: Introduce story mapping via Talk for Writing The Little Red Hen		Human and Physical Geography Trip to Chip Shop	Geographical/map Skills: Draw a map of the farm from the story What the Ladybird Heard.	Locational Knowledge Link to focus on carnivals around the world (Izzy the Ice-cream) Compare Notting Hill (London) to (Caribbean and South America)	Human and Physical Geography Trip to Mill Hill Park- Make observations of our local area on the journey and at the park.
Year 1	Geographical/map Skills: Draw a simple map of their classroom. Begin to use the geographical language to describe where things are. E.g. the sink is next to the table. The reading corner is near the writing area.	Geographical/map Skills: Draw a map of their local area and begin to create their own symbols to represent things such as trees, buildings, roads etc. (Trip to local shops)	Locational Knowledge Know that they live in London and London is the capital of England To know that England is one of the four countries of the UK and know the corresponding capitals Label a map of the UK	Geographical Skills: (Explorers) Children follow instructions left right near far to find the treasure.) Using maps of the UK, Use near and far/next to/ above/below E.g. England is right of Wales	Place Knowledge: (Castles) Gain knowledge about key features of the four capital cities in the UK E.g. Cardiff Castle, Tower of London, Edinburgh Castle, Belfast Castle Human and Physical Geography (Castles) What are the physical human features like around Cardiff castle, Edinburgh castle, tower of London, Belfast castle look at the physical and human features	Human and Physical Geography (Splash) Identify seasonal and daily weather patterns in the United Kingdom – Everyday for a week look at the weather in each of the four capitals of the UK Use laptops in 4 groups search/record/present – all children take on a role Record on a simple chart What are the physical and human features that they can see

					when they visit Windsor castle	when they visit Southend? How that compare to that did features they observed in Mill hill high-street.
Year 2	<p>Geographical Skills: (Food Glorious Food) Creating a map? with a key to distinguish between points</p> <p>Use maps of the world Use Globes to explore the different places that the food they eat comes from.</p> <p>Use North, South, East, West Children understand that compasses can be used too Children have a compass and follow instructions to find walk around the</p>	<p>Human and Physical (Fire and Ice) 5 lessons Aut 2 Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Teach where the equator is – looking at maps and a globe Choose four countries, 1 just north and 1 just south of the equator and then 2 more, far north and south and check the weather forecast. What is the weather like? Why is the weather different? Relate to distance from the equator.</p>	<p>Locational Knowledge: (Know the seven continents of the world and the five oceans and where they are located on a map/atlas Learn the continents song Look at each of the continents What is Europe like? Africa/south America / North America/ Australasia / Antarctica/ Asia</p>	<p>Human and Physical Geography: (In the Wild) 5 lessons Spring 2 Study and compare the human and physical features in a small area of the UK and a small area of a non-European country (London and Brasilia) cliff, coast, mountain, ocean, town, village, port, harbour</p>	<p>Geographical Skills: 2 lessons London Co-ordinates – place landmarks on map of London according to co-ordinates</p>	<p>Place Knowledge: (Journeys) 2 lessons Summer 2 Gain knowledge about key features about the continents and oceans. How are they related to each other? Research facts about each continent and record facts learnt</p> <p>Geographical Skills Use North, South, East, West Children have a compass and follow instructions to find the treasure using NSEW compass directions</p> <p>Revisiting using a compass (N E S W) Use compass points to locate continents and oceans</p>

						<p>Draw map of the playground using an Arial photograph. Using a key and descriptions of where things are using the language of North, east south west.</p>
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