

## Curriculum Intent

Religious Education has a significant role for the development of pupils' spiritual, moral, social and cultural development. It promotes respect and open-mindedness towards others with different faiths and beliefs and encourages pupils to develop their sense of identity and belonging through self-awareness and reflection. The principle aim of RE at Deansbrook Infant School, is to engage pupils so they can develop an understanding and appreciation for the expression of beliefs and cultural practices of principle religions and worldviews in the community.

We have designed an RE curriculum which reflects the religious diversity of our children and our local community by celebrating our children's religions, customs and traditions. This is further enhanced by welcoming parents in to the school to share their customs and participating in religious assemblies.

In keeping with the rest of the schools ethos, the RE curriculum embraces a multi-sensory approach. We include role play, dressing up and the re-telling of religious stories, class discussions and visits to places of worship. Our purpose is that the children will understand the world is an exciting place where people of different faiths and none, can live together with tolerance, understanding and respect for all.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Myself Has a sense of own immediate family and relations To understand they belong to school and class To begin to recognise families are different	Myself To begin to understand how others may celebrate different festivals, looking at Diwali artefacts and making Christmas cards. To learn about Harvest	Myself To begin to understand how others may celebrate different festivals, make dragons for Chinese New Year, try pancakes for Pancake day. To identify how we change as we grow, new life, changes	Belonging To begin to understand how others may celebrate different festivals. Listen to the Easter story and make Easter cards	Belonging To recognise who the people and things that are important to them and why. Who is special and why?	Belonging To begin to identify who our friends are. What is a friend? Care and concern. Make friendship bracelets

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Reception	<p>Myself</p> <p>To learn that names are part of our identity, what does my name mean?</p> <p>To begin to understand I belong in my family and to our school, logos of school and talk about rules</p>	<p>Myself</p> <p>Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends and family.</p> <p>To understand how others may celebrate different festivals, retell the story of Diwali.</p> <p>Christmas story, who was Jesus?</p>	<p>Myself</p> <p>Remembers and talks about significant events in their own experience, who is special to you? What makes them special?</p> <p>To understand how others may celebrate different festivals, Chinese New Year – order animals in the race.</p> <p>Pancake day – why is it celebrated</p>	<p>Belonging</p> <p>To understand how others may celebrate different festivals</p> <p>Easter story – how is Easter celebrated? Look at symbols of Easter, eggs, hot cross buns, egg hunt</p>	<p>Belonging</p> <p>To identify what other groups we belong to, outside of school, sport and religious. Is it important to belong to a group?</p>	<p>Belonging</p> <p>Know some similarities and differences between religious and cultural communities</p> <p>Look at celebrations learned and discuss experiences of them</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p><b>Beliefs</b> Understand the importance of rules e.g. why we have them, where they come from and how they influence our behaviour</p> <p>Understand we all have beliefs about the world and they influence how we think or behave</p> <p>Know that religious people have beliefs about things such as; truth, honesty, respect for the world and environment and it may affect the choices they make.</p>	<p><b>Celebrations</b> Listen to stories about special occasions that are celebrated e.g. Christmas, Hannukah and Diwali focussing on the concept of light and dark</p> <p>Learn how important occasions are celebrated at home and in the community e.g. rituals and festivals people partake in</p>	<p><b>Places of Worship: Special Places</b> Understand what makes a place special e.g. it makes us feel relaxed, peaceful, comforted; it's somewhere we can think and reflect</p> <p>Name a place that is special to them and explain why</p> <p>Know that we all have special places and they have be different or we might find the same place special for different reasons</p> <p>Know the name of sacred places for different religions</p> <p>Describe a place of worship e.g. main features</p>	<p><b>Stories</b> <b>Listen to stories about special occasions that are celebrated e.g. Easter, Passover and Eid</b></p> <p><b>Understand why religious people may choose to give up something special to them</b></p>	<p><b>Sacred Texts: Special Books</b> Understand why books are special to people e.g. they remind them of someone special, they remind them of a special time, they make them feel an emotion when they read them</p> <p>Name a book that is special to them and explain why</p> <p>Know the name of sacred books</p> <p>Know how sacred books are used in religion e.g. how they are used in religious traditions, how they are treated, rules associated with them</p> <p>Know a story from a sacred text</p>	<p><b>Symbols</b> Know what a symbol is and why we use them</p> <p>Identify symbols in everyday life and how they help us</p> <p>Name religious symbols and explain what they represent</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	<p><b>Beliefs</b> Understand we all have beliefs about the world and they influence how we think or behave</p> <p>Know that religious people have beliefs about how the world was created. Children will learn this through listening to Creation stories by the Christian, Jewish, Islamic and Hindu faiths.</p> <p>Know that religious groups have beliefs about how to respect and care for the environment and it may affect the choices they make.</p> <p>Compare the similarities and differences between the different religions Creation stories</p>	<p><b>Celebrations</b> Listen to stories about special occasions that are celebrated e.g. Christmas and Diwali</p> <p>Learn how important occasions are celebrated at home and in the community e.g. rituals and festivals people partake in</p> <p>Explore the Hindu goddess Lakshmi and understand why she is celebrated at Diwali</p> <p>Explore the symbolism of gifts at times of celebration</p>	<p><b>Places of Worship: Special Places</b> Know the name of sacred places for different religions</p> <p>Understand why they are important to religious people, e.g. how they make them feel</p> <p>Explore rituals of visiting a place of worship, e.g. a Church and a Mosque</p> <p>Discuss different reasons for visiting a place of worship</p> <p>Compare the similarities and differences between a Mosque and a Church</p>	<p><b>Stories</b> Listen to stories about special occasions that are celebrated at Easter</p> <p>Hear and read a variety of religious stories from sacred books</p> <p>Understand why these stories are important, e.g. what message they give, how they impact people's choices</p> <p>Understand there are similarities and differences in how stories inform people's beliefs</p>	<p><b>Leaders and Teachers</b> Identify and name people who are important to religious groups e.g. because of their influence in founding or developing a religious group</p> <p>Listen to and discuss stories about religious leaders</p> <p>Discuss that religious leaders taught people about what is important in life and why they are considered special guides</p> <p>Know how key figures influence the behaviour of people from different religious groups, e.g. how their teachings affect people's behaviours and choices</p> <p>Compare the similarities and differences of the two leaders, Jesus and Mohammed</p>	<p><b>Believing</b> Understand we all have beliefs about the world and they influence how we behave or think</p> <p>Know or identify a current issue facing the local environment and discuss how people should respond to this issue – draw on morals discussed</p> <p>Know that religious people have beliefs about things such as truth and honesty, forgiveness and care of the environment and understand that this impacts their behaviour</p> <p>Discuss a wide range of questions that explore morals discussed</p>