

# School Development Plan 2024.2025

## Quality of Education

- Further develop quality first teaching ensuring that lessons are adapted effectively and the modelling approach is being used to support all children to independently access lessons
- Improve standards in writing and raise the progress and attainment in writing across the school
- Improve the effectiveness of marking and feedback
- Develop the RE curriculum to include clear objectives, outcomes and progression across the school

## Personal Development

- Continue to promote the importance of the well-being of staff and children at the school

## Behaviour and Attitudes

- Ensure that good behaviour which is an intricate part of the ethos of the school, is evident at all times of the day
- Staff support children to be responsible for their own behaviour

## Leadership and Management

- Further develop the role of the subject leader to support staff to ensure that children's understanding of each subject is coherent and consistent
- Improve the promotion of the school online for prospective parents/carers and further improve communication for current parents/carers – new website
- Further develop the personal professional development of senior leaders
- Ensure that all children and their families are represented positively throughout the curriculum

## Early Years

- Staff in Nursery and Reception competently use strategies to develop and extend children's language acquisition and children not making expected progress have access to interventions that accelerate progress in language and communication
- Improve standards in writing in the EYFS and raise the progress and attainment in writing across the school
- Continue to provide a high-quality standard of EYFS education in the nursery