

Inclusion

Deansbrook Infant School is committed to being an inclusive school and to creating an environment where all our pupils – irrespective of ethnicity, attainment, age, disability, gender or background – can feel valued, successful, happy and included.

Special Educational Needs and Disability (SEND)

Many children will need support for their learning at some time during their education. The EYFS and National Curriculum allow for children to learn at their own pace and in their own way.

If your child needs additional or different support at school the Inclusion Leader and class teacher will discuss with you and your child what help is needed. An Individual Education Plan (IEP) may be written.

An IEP sets out 3 or 4 targets that your child is working towards. It will say what your child needs to learn, what special help is being given from whom and how often, and when your child's progress will be reviewed.

If your child does not make the expected progress, the school will discuss involving other professionals such as the Educational Psychologist and Speech and Language Therapist. They can help with specialist assessments, specialist strategies or materials for school-based staff to use.

Very few children, (approximately 1%), will need extra help beyond SEND from the local authority to make sure that they are able to progress in their education alongside others in the class. These children may receive an Education Health and Care Plan (EHCP).

How parents can help

Parents have expert knowledge about their children. Parents' views are very important and their support for their child is vital.

Parents can help their child and the school by:

- sharing all the information they have about their child
- listening to their child, praising and encouraging them so they feel they can do well
- attending all meetings about their child
- contacting the school if they have any worries or questions about their child's education

What do I do if I have concerns regarding my child?

Speak to your child's class teacher first. You can make an appointment with the teacher when you bring or collect your child from school or phone the school office.

Mrs. Francis is the Inclusion Leader and SENCO (Special Educational Needs Coordinator). You can make an appointment to see her via the school office or by speaking to a member of staff.

For further information please see the Inclusion and SEND policy available on the school website – www.deansbrookinfants.co.uk

Parent Partnership Barnet is a free service for parents/carers of children with special educational needs and can be contacted on 020 8359 7637.

