

English

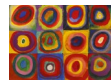


- Daily phonics and guided reading
- To read and retell the story of 'Katie and the Bathers' and the 'Singing Mermaid'
- To write instructions to make something
- To write a poem about the seaside
- To understand the use of exclamation marks in writing
- To read and understand the use of contractions e.g. I'm, I'll, we'll
- To use the prefix -un

Computing

- To participate in sending a simple email.
- To create and debug a simple program.

Art



- To learn about the artist Wassily Kandinsky's use of colour
- To mix primary colours to make secondary colours
- To join two pieces of clay with slip and carve patterns in clay to create fish sculptures



Key Topic Vocabulary

time / o'clock / half past / hour / minute
second / morning / night / sunset / sunrise
weather / season / summer / autumn / winter
spring / primary colour / secondary colour / slip
carve / pattern / seaside / Victorian / change
families / symbols / kicking / passing
rhythm / beat

Science



- To observe changes across the 4 seasons.
- To observe and describe weather associated with the seasons and how day length varies.



PSHE

- To learn about families and change

Splash!



RE

- To learn about religious symbols



PE

- To develop ball skills using feet e.g. kicking / passing



Mathematics



- To understand place value and split numbers to 100 into tens and ones
- To read, write and order numbers to 100
- To be able to use the language of time e.g. o'clock / half past
- To know number bonds up to 20.
- To understand and use the language of capacity e.g. full, empty, half full
- To recognise and know the value of coins

History / Geography

- To learn about changes to the seaside over time.
- To compare the seaside in Victorian times and now
- To learn about seasonal and daily weather patterns.



Music

- To learn about rhythm and keeping a steady beat.
- To play instruments in time to music.



Year 1 Curriculum Leaflet

Summer Term 2nd half