

Welcome

Year 2 Autumn Term Meeting
Gold Class

Teacher: Miss Khatri

Teaching Assistant: Mrs N Shah, Mrs
S Shah.

Purpose of this meeting

- To see your child's classroom and meet the teacher
- To find out about teaching and learning in Year 2
- To find out about routines and class information
- The parent and school partnership

Welcome back!

Our priority continues to be to:

- Keep your child and school staff safe: following government guidance (see updated Risk assessment)
- Ensure that your child settles back into school happily and that transition from Year 1 to Year 2 is as smooth as possible.
- Focus on your child's well being

Now that your child is in Year 2...

- Continuation of the new National Curriculum
- A daily **Maths, English, phonics and guided reading** lesson
- Other areas of the curriculum- **History, Geography, Science, Computing, Art & DT, PE, RE, PSHE** and **Music**
- A **topic based curriculum**
- Use of laptops to support curriculum
- **IWB** in each class and shared laptops
- Continue to develop their **independence**
- Expected to **concentrate** for longer periods of time and be **self-motivated** in order to achieve tasks within a set time
- Continue to have **high expectations** of behaviour
- Emphasis on development of **social skills** in class and at playtime
- A continued emphasis on learning through **practical activities**
- Continuous Teacher **assessment** and end of KS1 assessments during summer term

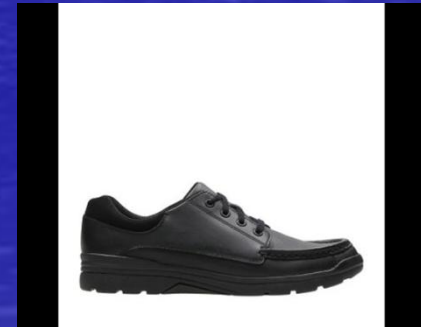
Be ready for school everyday



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The English lesson

- **Writing** lessons Monday to Thursday
- Will be following a new approach called "I'm a Clever Writer"
- Each week focusing on a **new skill** and a **new book**
- Following the I do, we do, you do approach
- Lessons include **Spelling, Punctuation and Grammar**
- Followed by group / **guided** reading or writing activities
- In addition: daily **phonics lesson** which involves reading and spelling activities / **Guided Reading** daily / regular **handwriting** lessons

How to help with English

- Read with your child every day - children will bring home books every **Monday / Wednesday and Friday**
- **Write** a comment in your child's diary
- Spellings set **weekly** and practised in dictation and phonics every week.
- Practise **handwriting** regularly
- Practise reading and spelling **common exception words**
- Use every day opportunities to read and write e.g. write a shopping list / read a recipe

Handwriting - a quick reminder

- All letters start at the bottom and have lead ins and lead outs
- Ladder letters

l i t u j y

- Robot arm letters

r b n h m k p

- Curly caterpillar letters

c a o d g q e s f

- Odd bods - these are all formed differently

v w x z

The Maths lesson

- **Daily** maths lesson
- Maths Mastery approach with emphasis on **fluency, reasoning** and **problem solving skills**
- A longer time spent on Maths skills and concepts (e.g. addition) in order to **deepen** understanding
- Continued emphasis on **practical** approach, children use **concrete** resources to support their learning
- Independent and sometimes paired activities many of which are **practical**
- Opportunities for learning at a **greater depth** and for additional support for children where needed

How to help with Maths

- Practise **counting in steps** of 2, 3, 5 and 10 - forwards and backwards
- Practise **number facts** e.g. number bonds to 10, 20, 100 / doubles / halves
- Practise recognising coins and working out **totals and change**
- Practise **telling the time**

Half Term Topics

- Autumn 1: Food Glorious Food
- Autumn 2: Fire and Ice
- Spring 1: Night Time
- Spring 2: Green and Mean
- Summer 1: London
- Summer 2: Journeys

Assessment

- Currently emphasis on **Teacher Assessment**
- **Ongoing** throughout the year
- Teacher Assessment reported to parents with **school report**

Additional Support Groups

- Children may be given extra support in groups or on a 1:1 basis to **support**:
 - Mathematics / English
 - Gifted and Talented and more-able children through challenges in class to extend their thinking
 - Motor skills group
 - Emotional support - new PSHE curriculum is in place which has a greater emphasis on children's well being

Year 2 Visits and Visitors to be confirmed.

- Autumn Term: tbc
- Spring Term: John Keble church / Mosque/
Environmental Centre
- Summer Term: St. Paul's Cathedral / London
Transport Museum

Letters and further information will go out nearer the time with dates.

General Information

- Attendance
- Drop off (8:40-8:45am) and collection (3:15pm)- please be on time
- Parent meetings to discuss progress -Autumn and Spring term
- Speaking to the teacher - telephone via the school office or see at the end of the day
- Ensure contact and collection information is up to date- inform office
- Texting service for messages
- Free fruit daily / milk at a charge
- Clubs (info to follow)
- Rainbow after school club / Breakfast club
- Weekly newsletter on website
- School website for additional information

General Information continued

- Bumped head procedure
- Parking outside the school
- Children are **not** allowed to play on climbing frames at any point before or after school.
- Curriculum leaflets are emailed / on school website outlining what your child will learn each half term
- Special Weeks
- No plastic bottles please unless children have a packed lunch.
- Birthdays - no food or sweets, you may wish to donate a book to your child's class
- Friday morning reading: come in and read with your child from 8:45-9:00 (if you have a sibling, you may wish to alternate classes you go to)

Gold Class Information

- PE days are: **Wednesday and Thursday** (some lessons may take place outside- weather permitting).
- Your child should wear their **PE kit to school** on their PE days. Please ensure all items are clearly **named**.
- Library- **every Tuesday** - books returned every two weeks please.
- Please bring in a **box of tissues** for your child's class.
- **No water bottles** please.

Thank you
for coming!

We hope you have found this meeting
useful.

Any questions?