

Welcome

Year 1 Autumn Term Meeting

Purple Class

Teachers:

Mrs Harris (Mon - Tues) /

Mrs Bharadia (Wed - Fri)

Teaching Assistant:

Miss Ramsey

Mrs Lalor

Purpose of this meeting

- To see your child's classroom and meet the teacher / teaching assistant
- To find out about teaching and learning in Year 1 (including the transition process)
- To find out about routines and class information
- The parent and school partnership

Welcome back!

Our priority continues to be to:

- Keep your child and school staff safe: following government guidance (see updated Risk assessment)
- Ensure that your child settles back into school happily and that transition from Reception to Year 1 is as smooth as possible.
- Focus on your child's well being

Purple classroom



Outdoor classroom



Welcome to Year 1...

- School **attendance** is now a legal requirement
- Beginning of the **National Curriculum**
- **Transition** period for this half term includes access to **outdoor learning** environment
- Interactive whiteboard in each class and access to laptops
- A continued emphasis on learning through **practical activities**
- Focus on developing concentration skills and independence
- Continuous Teacher assessment and **phonic screening** in summer term
- Continue to have high expectations of behaviour.

Transition (Autumn 1st half)

- This half term, the classroom will look and feel like a Reception classroom. Making the 'unfamiliar' familiar.
- Children will have access to carefully planned play activities that are developmentally appropriate.
- There will be direct teaching (e.g. of reading, writing, daily phonics, daily guided reading with Teacher, maths and other subject areas), small group work and lots of opportunities for learning through play.
- Children will have access to the outdoor classroom. Whole class lessons will be gradually introduced to build up to a full time Year 1 timetable.
- Children will begin to bring home reading books (Mon/Wed and Fri)

After Transition

- A daily Mathematics and English lesson and daily guided reading
- Daily phonics lesson
- Other areas of the curriculum- History, Geography, Science, Art & DT, PE, RE, PSHE, Music and Computing
- Topic based curriculum
- Use of laptops for Computing and to support other subjects
- A continued focus on learning through practical and engaging activities

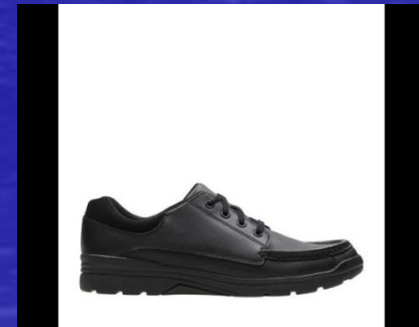
Be ready for school everyday



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English

- **Writing** lessons Monday to Thursday
- Will be following a new approach called "I'm a Clever Writer"
- Each week focusing on a **new skill** and a **new book**
- Following the I do, we do, you do approach
- Lessons include **Spelling, Punctuation and Grammar**
- **Phonics** lessons every day which involve the children learning to read and spell in an active and fun way.
- **Guided reading** takes place daily.

How to help with English

- Read with your child every day - children will bring home books every **Monday, Wednesday and Friday**
- Write a comment in the **reading diary** about your child's reading
- Practise **handwriting** regularly
- There will be '**Impact Workshops**' for parents in **Spring term** with a focus on improving writing
- Play games to support **phonics**
- Practise **spelling** the **days** of the week and **months**
- Use **everyday opportunities** to **read** and **write** e.g. write a shopping list or read a recipe

Handwriting

- In the **Autumn term**, we will continue to expect children to **print** letters as in Reception
- Ladder letters
l i t u j y
- Robot arm letters
r b n h m k p
- Curley caterpillar letters
c a o d g q e s f
- Odd bods - these are all formed differently
v w x z
- In the **Summer term** we may introduce **cursive** handwriting to some children if they are ready.

Maths

- **Daily** maths lesson
- We follow a Maths Mastery approach with an emphasis on **fluency, reasoning** and **problem solving skills**
- A longer time spent on Maths **skills** and **concepts** (e.g. addition) in order to **deepen** understanding
- Continued emphasis on **practical** approach using **concrete** and **pictorial** resources to support their learning
- Independent and sometimes paired activities
- Opportunities for learning at a **greater depth** and for additional support for children where needed

How to help with mathematics

- Practise counting, reading & writing numbers up to 100
- Counting forward and backwards in **steps of 1, 2, 5 and 10**.
- Recall of **number facts** e.g. number bonds to 5/10
- Practise recognising **coins and notes**
- Name and describe **2D shapes/3D shapes** e.g. triangle, pentagon, cube
- **Writing numerals** correctly e.g. 3,5,9 and **spelling words**
- **Measures** - length, weight, capacity, time
- Know **days** of the week and **months**

Half Term Topics

- Autumn 1: **Marvellous me**
- Autumn 2: **Up, Up and Away**
- Spring 1: **Wild Things**
- Spring 2: **Explorers**
- Summer 1: **Castles**
- Summer 2: **Splash**

Additional Support Groups

- Children may be given extra support in groups or on a 1:1 basis to **support**:
 - Mathematics / English
 - EMA- for children where English is not their 1st language
 - Gifted and Talented and more-able children through challenges in class to extend their thinking
 - Motor skills group
 - Emotional support - new PSHE curriculum is in place which has a greater emphasis on children's well being

Year 1 Visits and Visitors

- Autumn Term (2nd half): RAF Museum
- Summer Term (1st half): Windsor Castle
- Summer Term (2nd half): Trip to the seaside
- Letters and further information will go out nearer the time

General Information

- Attendance
- Drop off (8:40-8:45am) and collection (3:15pm)- please be on time
- Parent meetings to discuss progress -Autumn and Spring term
- Speaking to the teacher - telephone via the school office or at end of school day after the class has been dismissed
- Ensure contact and collection information is up to date- inform office
- Texting service for messages
- Free fruit daily / milk at a charge
- Clubs
- Rainbow after school club / Breakfast club
- Weekly newsletter on website
- School website for additional information

General Information continued

- Bumped head procedure
- Parking outside the school
- Children are **not** allowed to play on climbing frames before and after school
- Curriculum leaflets are emailed / on school website outlining what your child will learn each half term
- Special Weeks
- Birthdays - no food or sweets, you may wish to donate a book to your child's class
- Friday morning reading: come in and read with your child from 8:45-9:00 (if you have a sibling, you may wish to alternate classes you go to)

Purple Class Information

- PE days are: **Tuesday and Wednesday** (some lessons may take place outside- weather permitting).
- Your child should wear their **PE kit to school** on their PE days. Please ensure all items are clearly **named, especially jumpers**.
- Library- **Friday** - books to be returned weekly.
- Please bring in a **box of tissues** for your child's class.
- No bottles please

Thank you for coming!

We hope you have found this meeting
useful.

Any questions?

Thanks.