



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

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Commissioned by



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The Government is providing additional funding to provide new, substantial school sport funding in order to improve the provision of physical education and sport in schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport and will see money going directly to schools to be spent on improving the quality of sport and PE for all their children. Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards:

**Key Indicator 1:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key Indicator 2:** Engagement of all pupils in regular physical activity

**Key Indicator 3:** Profile of PE and sport is raised across the school as a tool for whole-school improvement

**Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key Indicator 5:** Increased participation in competitive sport

At Deansbrook Infant School, our objectives for the use of the PE and Sports Premium are:

- To promote high quality physical education
- To improve confidence amongst staff in the delivery of high quality PE lessons across the school.
- To promote positive attitudes to health and wellbeing
- To ensure children's physical development leads to better outcomes for children in terms of physical skills such as writing; personal, social and emotional development; communication and language.

## Review of last year's spend and key achievements (2024/2025)

Activity/Action	Impact	Comments
Activity Club - MTS to lead a lunch time activity club	Children are able to participate in organised sports activities in the playground during lunchtime. Targeted children attended the club, when referred by class teachers.	Successful as children can safely play ball games and other team games in an allocated area.
Sports extra-curricular clubs to include additional sports activities eg gymnastics	Gymnastics was very popular and the children enjoyed the chance to participate in an additional sport	Unfortunately the gymnastics teacher left the area at the end of the spring term so this club did not take place in the summer term
Replenish sports equipment required to teach the curriculum eg balls and beanbags for games lessons	Teachers were able to teach lessons effectively due to adequate resources New storage containers enabled equipment to be stored safely and be more easily accessible	Resources audited and replenished by PE lead
Replenish sports equipment for children during playtimes, including specialist sports equipment for children with SEND eg sensory balls, ribbon tail balls etc	New equipment brought for playground and special assembly arranged to demonstrate how to use the equipment properly and the importance of storing away at the end of each session.	Moving forward – playground monitors to put out and put away equipment and ensure that it is looked after carefully
Annual Maintenance of PE equipment and playground equipment	Children use PE equipment which is safe and well- maintained	Audit identified some equipment that needs replacing
Cost of replacing equipment identified in annual maintenance assessment	Children are using equipment that has passed statutory safety standards	New audit due October 2025
Annual subscription to Complete PE Scheme of Work linked to the National Curriculum	PE is taught consistently and systematically across the school	Embeds staff training on the Complete PE scheme which was purchased through PE premium funding. Focus on Gym, dance and games

Annual subscription to BPSS (Barnet Partnership for Sport on Schools)	KS1 children participate in sports events with other local schools and are able to access a wider range of sports	Programme of events includes activities adapted for children with SEND
Release for PE leader to attend training / support teachers / attend sports events	PE lead is able to keep up to date with PE events and new initiatives. Networking with PE leads at neighboring primary schools.	PE lead has disseminated information to headteacher and staff, where appropriate

## Key priorities and Planning

Total PE and Sport Premium for 2025/2026: £12,257

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to provide a lunchtime activity club for children in KS1	Led by lunchtime supervisor. Teachers can target specific children to attend the club	Key indicator 2 -The engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Cost of additional MTS: £6804
Replenish sports equipment required to teach the curriculum eg balls and beanbags for games lessons	Class teachers have equipment needed to teach high quality PE lessons	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. (the CMO guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school).	All pupils able to meet national curriculum outcomes for Games	Cost of new Games equipment: £1000
Replenish sports equipment for children during playtimes, including specialist sports equipment for children with SEND eg sensory balls, ribbon tail balls etc	Increasing number of SEND children in the school who require more specialist equipment to participate in sports activities in the playground	Key indicator 2 -The engagement of all pupils in regular physical activity	Adjusting to provision to meet the needs of all children at the school	Cost of equipment £500
Purchase additional resources for sensory circuit provision for SEND children	Increased challenge for SEND children needing sensory circuit as part of their provision	Key indicator 2 -The engagement of all pupils in regular physical activity	SEND children given more opportunity to develop their motor skills	Cost of additional resources £500

Annual Maintenance of PE equipment and playground equipment	Staff know that PE equipment is safe and appropriate for the children. Children can carry out activities on apparatus that is safe	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	PE is taught consistently throughout the year	Cost of annual inspection and maintenance of PE apparatus: £800
Cost of two free places at Super Star Sport holiday club during each school holiday. Two places for disadvantaged children at the school.	Affiliates the opportunity for children from deprived backgrounds to attend sports clubs during the holidays	Key indicator 2 -The engagement of all pupils in regular physical activity	Disadvantaged children being given the same opportunities as other children	Cost of two places at sports holiday club during each school holiday £2,450
Annual subscription to Complete PE Scheme of Work linked to the National Curriculum	Staff are able to follow a progressive scheme which covers all objectives from the national Curriculum	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 3 : Profile of PE and sport is raised across the school as a tool for whole-school improvement	PE is taught systematically and consistently across the school	Cost of annual subscription to PE scheme: £600
			<b>Total</b>	<b>£12,654</b>

