

# Barnet Children's Therapies

## Universal Training Menu

We are pleased to share with you the universal training menu for Spring Term 2026

- **Online Training Videos** – *watch any time*
- **Online Training Sessions** – *book to attend*

Please contact [whh-tr.barnetcit@nhs.net](mailto:whh-tr.barnetcit@nhs.net) or 020 3316 8900 with any queries

This menu can be downloaded from <https://www.whittington.nhs.uk/document.ashx?id=15232>

## Online Training Videos

*Click on the titles to view*

### Online Training Videos - Supporting Sensory Differences

#### **Part 1 – Introduction to Sensory Processing and Sensory Differences**

Learn about sensory processing and how this impacts children and young people

**(20 mins)**

#### **Part 2 – Sensory Processing Supporting Functional Skills**

Learn about sensory processing, arousal levels and strategies to support student participation

**(18 mins)**

#### **Supporting schools with the sensory environment**

Consider how to create an appropriate sensory environment

**(22 mins)**

#### **Sensory Circuits**

How to implement sensory circuits at school, including when & how to write a sensory plan

**(24 mins)**

## Online Training Videos - Other Topics

### **Supporting Independence with Toileting**

Understand common difficulties with toileting. Learn strategies to use in school to support, Consider sensory processing and toileting

**(11 mins)**

### **Developing Self-Care Skills for Adolescents**

Common difficulties and the importance of supporting at home, Consider the impact of sensory differences

**(11 mins)**

### **Food Explorers**

Understanding how sensory processing differences impact on eating and drinking. learn about how to support children to explore their interest in food and eating through play, -consider your child's feeding behaviour and different methods/equipment for feeding

**(40 mins)**

### **Supporting Sleep**

Is your child struggling to settle to sleep or stay asleep at night? -Join this training to learn about the stages of sleep, and evidence-based strategies that you can implement to support healthy sleeping habits and bedtime routines - For ages 2-11 years old

**(58 mins)**

### **Early Hand Skills**

Introduction to fine motor skills. Learn strategies to support your child's development with daily activities and using cutlery

**(13 mins)**

### **Supporting Children who have Hypermobility**

Learn about what is Hypermobility, how to manage Hypermobility, and how it impacts on everyday functional activities

**(28 mins)**

### **Alternative means to recording information – Supporting Handwriting Difficulties**

Is your child having difficulties with handwriting? Learn about common handwriting difficulties and alternative ways to record information

**(13 mins)**

# Online Training Sessions

- All sessions are FREE
- Training is for anyone supporting a child or young person with relevant needs
- To book a place on a course, click on the **Eventbrite link** for the Event
  - On the Eventbrite site, enter your name + email address
  - You will be emailed the MS Teams link to the session 2 days before
  - Please check the link works before the session
  - You can share the link with others
  - We will ask for your details during the session to record attendance
- Booking on Eventbrite closes 3 hours before the session starts, but you can still contact us to ask for a link
- Contact [whh-tr.barnetcit@nhs.net](mailto:whh-tr.barnetcit@nhs.net) or 020 3316 8900 with any queries
- This document is available to download from <https://www.whittington.nhs.uk/document.ashx?id=15232>

## Online Training Sessions Calendar – Spring 2026

<b>2nd January 2026</b> 13:00-14:00	<b>Key word signing - School Aged</b>	
Parents and Primary School Staff, other professionals	Aims: - To understand the importance of non-verbal communication - To learn a range of signs to use with children in the classroom - To understand how to use signing to support children's communication skills	To Book: <a href="https://www.eventbrite.co.uk/e/key-word-signing-school-aged-tickets-1976182547196?aff=oddtcreator">https://www.eventbrite.co.uk/e/key-word-signing-school-aged-tickets-1976182547196?aff=oddtcreator</a>
<b>8th January 2026</b> 15:30-16:30	<b>Understanding PICA</b>	
Suitable for All	Aims: - Learn more about PICA (eating non-edible items) and strategies to use to support families	To Book: <a href="https://www.eventbrite.co.uk/e/new-understanding-pica-tickets-1976183915288?aff=oddtcreator">https://www.eventbrite.co.uk/e/new-understanding-pica-tickets-1976183915288?aff=oddtcreator</a>
<b>12th January 2026</b> 09:30-10:30	<b>Setting up Language Groups in Schools</b>	
Parents, Primary School Staff, other professionals	Aims: Get support in - -Identifying targets for the group - How to set up and run the groups - Tips for supporting strategies - How to evaluate progress	To Book: <a href="https://www.eventbrite.co.uk/e/setting-up-language-groups-in-schools-tickets-1976908668043?aff=oddtcreator">https://www.eventbrite.co.uk/e/setting-up-language-groups-in-schools-tickets-1976908668043?aff=oddtcreator</a>
<b>13th January 2026</b> 10:00-11:00	<b>Developing Vocabulary</b>	
Parents, Primary School Staff, other professionals	Aims: -Learn about the importance of vocabulary development - How to select new vocabulary words for your child - Different methods and strategies to support vocabulary development	To Book: <a href="https://www.eventbrite.co.uk/e/developing-vocabulary-tickets-1976910290897?aff=oddtcreator">https://www.eventbrite.co.uk/e/developing-vocabulary-tickets-1976910290897?aff=oddtcreator</a>

<b>13th January 2026</b> 15:30-16:30	<b>Is your classroom Communication Friendly?</b>	
<b>School Staff, Class Teachers, Teaching Assistants</b>	<i>Aims:</i> <ul style="list-style-type: none"> <li>- Learn about how to make your classroom communication friendly</li> <li>- Reflect on the current classroom environment</li> <li>- Share and gain ideas on what's working well and areas to improve</li> </ul>	<i>To Book:</i> <a href="https://www.eventbrite.co.uk/e/is-your-classroom-communication-friendly-tickets-1976910720181?aff=oddttdcreator">https://www.eventbrite.co.uk/e/is-your-classroom-communication-friendly-tickets-1976910720181?aff=oddttdcreator</a>
<b>14th January 2026</b> 15:30-16:30	<b>Helping adolescents develop assertiveness and manage disagreements</b>	
<b>Secondary Aged School Staff and Parents</b>	<i>Aims:</i> <p><i>This session has a focus on supporting positive adolescent interactions for teaching and support</i></p> <ul style="list-style-type: none"> <li>- developing assertiveness and saying 'no'</li> <li>- recognise facts and opinions</li> <li>- manage arguments</li> </ul>	<i>To Book:</i> <a href="https://www.eventbrite.co.uk/e/helping-adolescents-develop-assertiveness-and-manage-disagreements-tickets-1976911522581?aff=oddttdcreator">https://www.eventbrite.co.uk/e/helping-adolescents-develop-assertiveness-and-manage-disagreements-tickets-1976911522581?aff=oddttdcreator</a>
<b>15th January 2026</b> 13:00-14:00	<b>Supporting Hand Function - Early Years and KS1</b>	
<b>Parents, Early Years and School Staff, other professionals</b>	<i>Aims:</i> <ul style="list-style-type: none"> <li>-Learn about the development of pre-writing forms</li> <li>-Understand how to support the development of functional pencil grip</li> <li>-Consider play ideas to promote hand strength/grasp patterns and the use of two hand together</li> </ul>	<i>To Book:</i> <a href="https://www.eventbrite.co.uk/e/supporting-hand-function-in-early-years-and-ks1-tickets-1977045722978?aff=oddttdcreator">https://www.eventbrite.co.uk/e/supporting-hand-function-in-early-years-and-ks1-tickets-1977045722978?aff=oddttdcreator</a>
<b>16th January 2026</b> 09:30-10:30	<b>Supporting Early Attention Skills</b>	
<b>Parent, Early Years Staff, School staff, other Professionals</b>	<i>Aims:</i> <p><i>Learn about how attention in children develops and provides the principles of how to run attention-based groups. We will touch on some intervention ideas and will provide signposting to useful resources and related training.</i></p>	<i>To Book:</i> <a href="https://www.eventbrite.co.uk/e/supporting-early-attention-skills-tickets-1976912461389?aff=oddttdcreator">https://www.eventbrite.co.uk/e/supporting-early-attention-skills-tickets-1976912461389?aff=oddttdcreator</a>

<b>19th January 2026</b> 10:00-11:00	<b>Supporting Independence with Toileting – for Parents / Carers</b>	
<b>Suitable for all Parents</b>	<i>Aims:</i>	<i>To Book:</i>
	<ul style="list-style-type: none"> <li>- Learn practical strategies to support with toilet training</li> <li>- Understand more about how developmental milestones, sensory needs and behaviour can impact on toilet training</li> <li>- Consider common challenges and solutions to create a consistent approach at home and school</li> </ul>	<a href="https://www.eventbrite.co.uk/e/supporting-independence-with-toileting-parents-tickets-1976913056168?aff=oddtcreat">https://www.eventbrite.co.uk/e/supporting-independence-with-toileting-parents-tickets-1976913056168?aff=oddtcreat</a> or

<b>19th January 2026</b> 15:30-16:30	<b>Supporting Independence with Toileting – for Schools, Professionals etc.</b>	
<b>Early Years Staff, School staff, other Professionals</b>	<i>Aims:</i>	<i>To Book:</i>
	<ul style="list-style-type: none"> <li>- Learn practical strategies to support with toilet training</li> <li>- Understand more about how developmental milestones, sensory needs and behaviour can impact on toilet training</li> <li>- Consider common challenges and solutions to create a consistent approach at home and school</li> </ul>	<a href="https://www.eventbrite.co.uk/e/supporting-independence-with-toileting-tickets-1976913731187?aff=oddtcreat">https://www.eventbrite.co.uk/e/supporting-independence-with-toileting-tickets-1976913731187?aff=oddtcreat</a>

<b>20th January 2026</b> 14:30-15:45	<b>Inclusion for young people who stammer at Secondary (aged 11-18+ years)</b>	
<b>Parents, Secondary School Staff, Other Professionals</b>	<i>Aims:</i>	<i>To Book:</i>
	<p><i>This session describes the impact stammering (stuttering) can have on pupils in education settings.</i></p> <p><i>Information will be shared to help you:</i></p> <ul style="list-style-type: none"> <li>- create an environment that communicates the message – it is ok to stammer</li> <li>- build pupils' confidence about their communication abilities whether speaking fluently or with stammering.</li> <li>- adapt demands of typical speaking situations to suit individual needs.</li> <li>- There will be opportunities for participants to ask questions.</li> </ul>	<a href="https://www.eventbrite.co.uk/e/inclusion-for-young-people-who-stammer-at-secondary-aged-11-18-years-tickets-1976918454314?aff=oddtcreat">https://www.eventbrite.co.uk/e/inclusion-for-young-people-who-stammer-at-secondary-aged-11-18-years-tickets-1976918454314?aff=oddtcreat</a> or

<b>20th January 2026</b> 15:00-16:00	<b>Developmental Language Disorder - An Overview</b>	
<b>Parents, School Staff, other professionals</b>	<i>Aims:</i>	<i>To Book:</i>
	- What is DLD? - What is the impact of DLD? - How to identify and support children and young people with DLD	<a href="https://www.eventbrite.co.uk/e/developmental-language-disorder-an-overview-tickets-1976919238660?aff=oddtcreator">https://www.eventbrite.co.uk/e/developmental-language-disorder-an-overview-tickets-1976919238660?aff=oddtcreator</a>

<b>21st January 2026</b> 10:45-11:45	<b>Introduction to Paper-Based AAC (Alternative and Augmentative Communication)</b>	
<b>Parents and School Staff</b>	<i>Aims:</i>	<i>To Book:</i>
	-Learn about core boards and how to use a core vocabulary approach in AAC -Get ideas for using core boards	<a href="https://www.eventbrite.co.uk/e/introduction-to-paper-based-aac-augmentative-alternative-communication-tickets-1977047042926?aff=oddtcreator">https://www.eventbrite.co.uk/e/introduction-to-paper-based-aac-augmentative-alternative-communication-tickets-1977047042926?aff=oddtcreator</a>

<b>21st January 2026</b> 15:00-16:00	<b>Supporting Users of High-Tech AAC (Alternative and Augmentative Communication)</b>	
<b>Staff and Parents/Carers already using paper based AAC</b>	<i>Aims:</i>	<i>To Book:</i>
	For staff and parents/carers already using paper based AAC (e.g. core boards, aided language displays and communication books). Join and ask any questions	<a href="https://www.eventbrite.co.uk/e/supporting-high-tech-aac-users-augmentative-and-alternative-communication-tickets-1976920483383?aff=oddtcreator">https://www.eventbrite.co.uk/e/supporting-high-tech-aac-users-augmentative-and-alternative-communication-tickets-1976920483383?aff=oddtcreator</a>

<b>22nd January 2026</b> 10:00-11:00	<b>Food Explorers</b>	
<b>Parents, Early Years Staff, Primary School Staff, other professionals</b>	<i>Aims:</i>	<i>To Book:</i>
	- Understand how sensory processing differences impact on eating and drinking - Learn about how to support children to explore their interest in food and eating through play - Consider your child's feeding behaviour and different methods/equipment for feeding	<a href="https://www.eventbrite.co.uk/e/food-explorers-tickets-1976920973850?aff=oddtcreator">https://www.eventbrite.co.uk/e/food-explorers-tickets-1976920973850?aff=oddtcreator</a>

<b>23rd January 2026</b> 15:00-16:00	<b>Verbal Reasoning - What is it and why is it important?</b>	
	<i>Aims:</i>	<i>To Book:</i>
<b>Parents, School Staff, other professionals</b>	-Learn about how verbal reasoning impacts language, learning and everyday tasks - Learn practical strategies to use to support the child/young person	<a href="https://www.eventbrite.co.uk/e/verbal-reasoning-what-is-it-and-why-is-it-important-tickets-1976921232624?aff=oddtcreator">https://www.eventbrite.co.uk/e/verbal-reasoning-what-is-it-and-why-is-it-important-tickets-1976921232624?aff=oddtcreator</a>

<b>26th January 2026</b> 12:00-13:00	<b>Using Colourful Semantics</b>	
	<i>Aims:</i>	<i>To Book:</i>
<b>Parents, Primary School Staff, other professionals</b>	-Learn about using Colourful Semantics to support functional communication	<a href="https://www.eventbrite.co.uk/e/using-colourful-semantics-tickets-1976922681959?aff=oddtcreator">https://www.eventbrite.co.uk/e/using-colourful-semantics-tickets-1976922681959?aff=oddtcreator</a>

<b>27th January 2026</b> 09:30-10:30	<b>Supporting Children with Speech Sound Difficulties</b>	
	<i>Aims:</i>	<i>To Book:</i>
<b>Parents, Early Years Staff, Primary School Staff, other professionals</b>	<i>This training provides guidance about typical speech development, and when to refer to an SLT. Practical ideas are shared about adapting the environment to support children whose speech is difficult to understand. There be opportunities for participants to ask questions.</i>	<a href="https://www.eventbrite.co.uk/e/supporting-children-with-speech-sound-difficulties-tickets-1976923017964?aff=oddtcreator">https://www.eventbrite.co.uk/e/supporting-children-with-speech-sound-difficulties-tickets-1976923017964?aff=oddtcreator</a>

<b>27th January 2026</b> 15:00-16:00	<b>Supporting the development of young children's language</b>	
	<i>Aims:</i>	<i>To Book:</i>
<b>Parents, Early Years and School Staff, other professionals</b>	-Learn about how language develops and how to support language and communication skills in children under 5 -Understand the importance of interaction and play, and strategies you can use	<a href="https://www.eventbrite.co.uk/e/supporting-the-development-of-young-childrens-language-tickets-1976923414149?aff=oddtcreator">https://www.eventbrite.co.uk/e/supporting-the-development-of-young-childrens-language-tickets-1976923414149?aff=oddtcreator</a>

<b>28th January 2026</b> 10:00-11:00	<b>Key Word Signing for Early Communicators</b>	
	<i>Aims:</i>	<i>To Book:</i>
<b>Parents, Early Years and School Staff, other professionals</b>	<ul style="list-style-type: none"> <li>- Understand the importance of non-verbal communication.</li> <li>- Learn a range of signs to use with children in the early stages of communication.</li> <li>- To understand how to use signing to support children's communication skills</li> </ul>	<a href="https://www.eventbrite.co.uk/e/key-word-signing-for-early-communicators-tickets-1976924202507?aff=oddtcreator">https://www.eventbrite.co.uk/e/key-word-signing-for-early-communicators-tickets-1976924202507?aff=oddtcreator</a>

<b>28th January 2026</b> 15:30-16:15	<b>Workshop : Helping Adolescents - To develop assertiveness and manage disagreement</b>	
	<i>Aims:</i>	<i>To Book:</i>
<b>Secondary Aged School Staff and Parents</b>	<p><i>This session has a focus on supporting positive adolescent interactions for teaching and support</i></p> <ul style="list-style-type: none"> <li>- develop assertiveness and say 'no'</li> <li>- recognise facts and opinions</li> <li>- manage arguments</li> </ul>	<a href="https://www.eventbrite.co.uk/e/workshop-helping-adolescents-develop-assertiveness-and-manage-disagreement-tickets-1976924818349?aff=oddtcreator">https://www.eventbrite.co.uk/e/workshop-helping-adolescents-develop-assertiveness-and-manage-disagreement-tickets-1976924818349?aff=oddtcreator</a>

<b>29th January 2026</b> 13:00-14:00	<b>Supporting Early Communicators with Language and Social Communication Needs</b>	
	<i>Aims:</i>	<i>To Book:</i>
<b>Parents, Early Years Staff, School Staff, other professionals</b>	<p><i>How do early language and social communication skills develop?</i></p> <p><i>What strategies can you use to help develop these skills?</i></p>	<a href="https://www.eventbrite.co.uk/e/supporting-early-communicators-with-language-and-social-communication-needs-tickets-1976184264332?aff=oddtcreator">https://www.eventbrite.co.uk/e/supporting-early-communicators-with-language-and-social-communication-needs-tickets-1976184264332?aff=oddtcreator</a>

<b>3rd February 2026</b> 13:00-14:00	<b>Eating Skills and Food Textures</b>	
	<i>Aims:</i>	<i>To Book:</i>
<b>Parents, School Staff, other professionals</b>	<i>-Learn more about the skills needed to safely eat certain textures and how to promote those skills</i>	<a href="https://www.eventbrite.co.uk/e/eating-skills-and-food-textures-tickets-1976927119231?aff=oddtcreator">https://www.eventbrite.co.uk/e/eating-skills-and-food-textures-tickets-1976927119231?aff=oddtcreator</a>

<b>3rd February 2026</b> 15:00-16:00	<b>Communication Interactive Resource - What is it and how to use it</b>	
	<i>Aims:</i>	<i>To Book:</i>
<b>Schools Only - Primary and Secondary Schools</b>	<i>Find out more about the BCIT Communication Interactive resource</i>	<a href="https://www.eventbrite.co.uk/e/communication-interactive-resource-what-is-it-and-how-to-use-it-tickets-1976929585608?aff=oddtcreator">https://www.eventbrite.co.uk/e/communication-interactive-resource-what-is-it-and-how-to-use-it-tickets-1976929585608?aff=oddtcreator</a>

<b>4th February 2026</b> 15:30-16:30	<b>Supporting Expressive Language</b>	
	<i>Aims:</i>	<i>To Book:</i>
<b>Parents, Primary School Staff, other professionals</b>	<ul style="list-style-type: none"> <li>- Learn about expressive language targets and how you can work on these with the children you are supporting</li> <li>- Discuss activities you can use within your setting to work on these targets</li> <li>- Get support with any expressive language targets you have been provided with</li> </ul>	<a href="https://www.eventbrite.co.uk/e/copy-of-communication-interactive-resource-what-is-it-and-how-to-use-it-tickets-1976930045985?aff=oddtcreator">https://www.eventbrite.co.uk/e/copy-of-communication-interactive-resource-what-is-it-and-how-to-use-it-tickets-1976930045985?aff=oddtcreator</a>

<b>5th February 2026</b> 11:00-12:00	<b>Supporting your child's (6–12 years old) self-care skills + motor skill challenges</b>	
	<i>Aims:</i>	<i>To Book:</i>
<b>Primary School Staff, Parents, Secondary School Year 7</b>	<ul style="list-style-type: none"> <li>-Learn about how motor skill challenges can impact on the child's participation in self-care activities such as dressing, toileting, feeding themselves, etc.</li> <li>-Consider strategies to meet your child's needs to help them better engage in their self-care skills, and how to meet your child's needs to help them better engage in their self-care skills.</li> </ul>	<a href="https://www.eventbrite.co.uk/e/supporting-your-childs-612yo-self-care-skills-motor-skill-challenges-tickets-1976931705950?aff=oddtcreator">https://www.eventbrite.co.uk/e/supporting-your-childs-612yo-self-care-skills-motor-skill-challenges-tickets-1976931705950?aff=oddtcreator</a>

<b>6th February 2026</b> 10:00-11:00	<b>Self-care in the Early Years</b>	
	<i>Aims:</i>	<i>To Book:</i>
<b>Parents, Early Years Staff, Primary School Staff, other professionals</b>	<ul style="list-style-type: none"> <li>-Learn about how motor skill challenges can impact on child's participation in self-care activities such as dressing, toileting, feeding themselves</li> <li>-Consider strategies to meet your child's needs to help them better engage in their self-care skills.</li> </ul>	<a href="https://www.eventbrite.co.uk/e/self-care-in-the-early-years-tickets-1976932650776?aff=oddtcreator">https://www.eventbrite.co.uk/e/self-care-in-the-early-years-tickets-1976932650776?aff=oddtcreator</a>

<b>8th February 2026</b> 10:00-11:00	<b>Introduction to Sensory Based Functional Needs</b>	
<b>Parent, Early Years Staff, School staff, other Professionals</b>	<i>Aims:</i> -Consider what you and your child are struggling with on an everyday basis -Understand how sensory processing difficulties can present , differentiating between sensory and behaviour -Learn general strategies on how to try and manage difficulties with sensations	<i>To Book:</i> <a href="https://www.eventbrite.co.uk/e/introduction-to-sensory-based-functional-needs-tickets-1976933435122?aff=oddtcreator">https://www.eventbrite.co.uk/e/introduction-to-sensory-based-functional-needs-tickets-1976933435122?aff=oddtcreator</a>
<b>9th February 2026</b> 12:00-13:00	<b>Supporting Social Communication in Primary School</b>	
<b>Primary School Staff and Other Professionals</b>	<i>Aims:</i> -Learn about how to support your child's social communication skills at home	<i>To Book:</i> <a href="https://www.eventbrite.co.uk/e/supporting-social-communication-in-primary-school-tickets-1976934151264?aff=oddtcreator">https://www.eventbrite.co.uk/e/supporting-social-communication-in-primary-school-tickets-1976934151264?aff=oddtcreator</a>
<b>10th February 2026</b> 12:00-13:00	<b>Supporting Sensory Regulation Training</b>	
<b>Parents, Early Years and School Staff, other professionals</b>	<i>Aims:</i> - What are our Senses? - What is Regulation? - Why is sensory regulation important? Strategies to manage and support Sensory Regulation difficulties	<i>To Book:</i> <a href="https://www.eventbrite.co.uk/e/supporting-sensory-regulation-training-tickets-1976934499305?aff=oddtcreator">https://www.eventbrite.co.uk/e/supporting-sensory-regulation-training-tickets-1976934499305?aff=oddtcreator</a>
<b>11th February 2026</b> 15:30-16:30	<b>Supporting Adolescents to understand Higher Level Language</b>	
<b>Secondary Aged School Staff and parents</b>	<i>Aims:</i> This session has a focus on supporting adolescents to understand spoken information by encouraging school staff and parents to : - consider use of questions - support students to say they don't understand and why	<i>To Book:</i> <a href="https://www.eventbrite.co.uk/e/supporting-adolescents-to-understand-higher-level-language-tickets-1976934888469?aff=oddtcreator">https://www.eventbrite.co.uk/e/supporting-adolescents-to-understand-higher-level-language-tickets-1976934888469?aff=oddtcreator</a>

<b>12th February 2026</b> 09:30-10:30	<b>Supporting Deaf Children in Nursery</b>	
	<i>Aims:</i>	<i>To Book:</i>
<b>Parents, Early Years Staff, School staff, other professionals</b>	<i>-Learn about what you need to consider when setting up communication groups in nurseries for deaf children, learn and share ideas</i>	<a href="https://www.eventbrite.co.uk/e/supporting-deaf-children-in-nursery-tickets-1976935335807?aff=oddtcreator">https://www.eventbrite.co.uk/e/supporting-deaf-children-in-nursery-tickets-1976935335807?aff=oddtcreator</a>

<b>23rd February 2026</b> 10:00-11:00	<b>Supporting Children with motor coordination difficulties - Primary &amp; Secondary Age</b>	
	<i>Aims:</i>	<i>To Book:</i>
<b>Suitable for Primary and Secondary School Staff</b>	<i>- Understand more about motor coordination difficulties - Learn useful tips and strategies - Consider how to support children to develop their independence skills</i>	<a href="https://www.eventbrite.co.uk/e/supporting-children-with-motor-coordination-difficulties-primarysecondary-tickets-1976935928580?aff=oddtcreator">https://www.eventbrite.co.uk/e/supporting-children-with-motor-coordination-difficulties-primarysecondary-tickets-1976935928580?aff=oddtcreator</a>

<b>24th February 2026</b> 09:30-10:45	<b>Inclusion for students that Stammer - in Early Years and Primary School</b>	
	<i>Aims:</i>	<i>To Book:</i>
<b>Parent, Early Years Staff, School staff, other Professionals</b>	<i>The session describes the impact stammering (stuttering) can have on pupils in education settings. Information will be shared to help you - create an environment that communicates the message – it is ok to stammer. - build pupils' confidence about their communication abilities whether speaking fluently or with stammering. - adapt demands of typical speaking situations to suit individual needs. There be opportunities for participants to ask questions.</i>	<a href="https://www.eventbrite.co.uk/e/inclusion-for-students-that-stammer-in-early-years-and-primary-school-tickets-1976937622647?aff=oddtcreator">https://www.eventbrite.co.uk/e/inclusion-for-students-that-stammer-in-early-years-and-primary-school-tickets-1976937622647?aff=oddtcreator</a>

<b>25th February 2026</b> 12:30-13:30	<b>Supporting Sleep</b>	
	<i>Aims:</i>	<i>To Book:</i>
<b>Suitable for All</b>	<i>-Learn useful tips and strategies for supporting sleep</i>	<a href="https://www.eventbrite.co.uk/e/supporting-sleep-tickets-1976937214426?aff=oddtcreator">https://www.eventbrite.co.uk/e/supporting-sleep-tickets-1976937214426?aff=oddtcreator</a>

<b>2nd March 2026</b> 09:30-10:30	<b>Food Explorers - Q and A</b>	
	<i>Aims:</i>	<i>To Book:</i>
<b>Parents , Early Years Staff, Primary School Staff, other professionals</b>	<i>Watch the 'Food Explorers' video training, try the strategies and join to ask any questions</i>	<a href="https://www.eventbrite.co.uk/e/food-explorers-q-and-a-tickets-1976937915523?aff=oddtcreator">https://www.eventbrite.co.uk/e/food-explorers-q-and-a-tickets-1976937915523?aff=oddtcreator</a>

<b>2nd March 2026</b> 14:00-15:00	<b>Eating Skills and Food Textures</b>	
	<i>Aims:</i>	<i>To Book:</i>
<b>Parents, School Staff, other professionals</b>	<i>This is a training session on understanding the skills needed to safely eat certain textures and how to promote those skills</i>	<a href="https://www.eventbrite.co.uk/e/eating-skills-and-food-textures-tickets-1976938536380?aff=oddtcreator">https://www.eventbrite.co.uk/e/eating-skills-and-food-textures-tickets-1976938536380?aff=oddtcreator</a>

<b>2nd March 2026</b> 15:30-16:30	<b>Introduction to Sensory Based Functional Needs</b>	
	<i>Aims:</i>	<i>To Book:</i>
<b>Parent, Early Years Staff, School staff, other Professionals</b>	<ul style="list-style-type: none"> <li>-Consider what you and your child are struggling with on an everyday basis</li> <li>-Understand how sensory processing difficulties can present , differentiating between sensory and behaviour</li> <li>-Learn general strategies on how to try and manage difficulties with sensations</li> </ul>	<a href="https://www.eventbrite.co.uk/e/introduction-to-sensory-based-functional-needs-tickets-1976939884412?aff=oddtcreator">https://www.eventbrite.co.uk/e/introduction-to-sensory-based-functional-needs-tickets-1976939884412?aff=oddtcreator</a>

<b>3rd March 2026</b> 15:30-16:30	<b>Supporting Receptive Language Targets - Primary School</b>	
	<i>Aims:</i>	<i>To Book:</i>
<b>Parents, Primary School Staff, other Professionals</b>	<ul style="list-style-type: none"> <li>- Understand receptive language targets and how you can work on these with children you are supporting</li> <li>- Discuss activities you can use within your setting to work on these targets</li> <li>- Get support with any receptive language targets you have been provided with, to work on with children</li> </ul>	<a href="https://www.eventbrite.co.uk/e/supporting-receptive-language-targets-primary-school-tickets-1976939951613?aff=oddtcreator">https://www.eventbrite.co.uk/e/supporting-receptive-language-targets-primary-school-tickets-1976939951613?aff=oddtcreator</a>

<b>4th March 2026</b> 10:00-11:30	<b>Supporting Children Who Find It Hard to Talk in Some Situations and Places</b>	
<b>Parents, Early Years Staff, School Staff, other professionals</b>	<p><i>- does your child communicate in some situations e.g. home, but not in others e.g. nursery/school?</i></p> <p><i>- does your child sometimes freeze/stop speaking when other people are present?</i></p> <p><i>- do you notice a big difference in how freely your child communicates at home compared to other places they go?</i></p> <p><i>If you have answered yes to any of these questions, this training could be helpful for you.</i></p>	<p><i>To Book:</i></p> <p><a href="https://www.eventbrite.co.uk/e/supporting-children-who-find-it-hard-to-talk-in-some-situations-and-places-tickets-1976940984703?aff=oddtcreator">https://www.eventbrite.co.uk/e/supporting-children-who-find-it-hard-to-talk-in-some-situations-and-places-tickets-1976940984703?aff=oddtcreator</a></p>
<b>4th March 2026</b> 15:00-16:00	<b>Advanced Paper-Based AAC (Augmentative and Alternative Communication)</b>	
<b>Parents, School Staff, other professionals</b>	<p><i>Aims:</i></p> <p><i>Aimed at staff and parents/carers already using paper-based ACC (e.g. core boards, aided language displays and communication books)</i></p>	<p><i>To Book:</i></p> <p><a href="https://www.eventbrite.co.uk/e/advanced-paper-based-aac-augmentative-alternative-communication-tickets-1976941260528?aff=oddtcreator">https://www.eventbrite.co.uk/e/advanced-paper-based-aac-augmentative-alternative-communication-tickets-1976941260528?aff=oddtcreator</a></p>
<b>4th March 2026</b> 15:30-16:15	<b>Workshop : Supporting Adolescents - to Understand Higher Level Language</b>	
<b>Secondary Aged School Staff and Parents</b>	<p><i>Aims:</i></p> <p><i>This session has a focus on supporting adolescents to understand spoken information by encouraging school staff and parents to :</i></p> <ul style="list-style-type: none"> <li><i>- consider use of questions</i></li> <li><i>- support students to say they don't understand and why</i></li> </ul>	<p><i>To Book:</i></p> <p><a href="https://www.eventbrite.co.uk/e/workshop-supporting-adolescents-to-understand-higher-level-language-tickets-1976941578479?aff=oddtcreator">https://www.eventbrite.co.uk/e/workshop-supporting-adolescents-to-understand-higher-level-language-tickets-1976941578479?aff=oddtcreator</a></p>
<b>5th March 2026</b> 13:00-14:00	<b>Multisensory Storytelling</b>	
<b>Parents and Primary School Staff, other professionals</b>	<p><i>Aims:</i></p> <p><i>This training is aimed at supporting children with complex needs.</i></p> <ul style="list-style-type: none"> <li><i>- We'll be looking at how and why sensory storytelling can support a child or young person's communication skills.</i></li> <li><i>- We will be sharing strategies to make storytelling engaging and motivating, so that it can become part of a daily routine.</i></li> </ul>	<p><i>To Book:</i></p> <p><a href="https://www.eventbrite.co.uk/e/multisensory-storytelling-tickets-1976941843271?aff=oddtcreator">https://www.eventbrite.co.uk/e/multisensory-storytelling-tickets-1976941843271?aff=oddtcreator</a></p>

<b>5th March 2026</b> 15:30-16:30	<b>Emerging Communicators</b> - supporting pre- & early- intentional communication	
<b>Parents, School Staff, other Professionals</b>	<i>This training is aimed at parents, carers and teaching staff in specialist settings supporting children with complex physical/multisensory needs who are pre-intentional or emerging intentional communicators. Aims:</i> <ul style="list-style-type: none"> <li>- To gain an understanding of how communication develops,</li> <li>- To consider communication in the context of neurodevelopment/additional complex needs,</li> <li>- Shaping behaviour into meaning, Ideas and Activities to support emerging communication</li> </ul>	<i>To Book:</i>  <a href="https://www.eventbrite.co.uk/e/emerging-communicators-support-pre-early-intentional-communication-tickets-1976942080982?aff=oddtcreator">https://www.eventbrite.co.uk/e/emerging-communicators-support-pre-early-intentional-communication-tickets-1976942080982?aff=oddtcreator</a>
<b>10th March 2026</b> 09:30-10:30	<b>Supporting Early Attention Skills</b>	
<b>Parent, Early Years Staff, School staff, other Professionals</b>	<i>Aims:</i>  - Learn about how attention in children develops and provides the principles of how to run attention -based groups. We will discuss intervention ideas and provide signposting to useful resources and related training.	<i>To Book:</i>  <a href="https://www.eventbrite.co.uk/e/supporting-early-attention-skills-tickets-1976943147171?aff=oddtcreator">https://www.eventbrite.co.uk/e/supporting-early-attention-skills-tickets-1976943147171?aff=oddtcreator</a>
<b>11th March 2026</b> 09:45-10:45	<b>Glue Ear - how to spot it and how to support?</b>	
<b>Parent, Early Years Staff, School Staff, other Professionals</b>	<i>Aims:</i>  A session to find how to identify Glue Ear, learn about its effects and how to manage and support a child with Glue Ear	<i>To Book:</i>  <a href="https://www.eventbrite.co.uk/e/glue-ear-how-to-spot-it-and-how-to-support-tickets-1976943548371?aff=oddtcreator">https://www.eventbrite.co.uk/e/glue-ear-how-to-spot-it-and-how-to-support-tickets-1976943548371?aff=oddtcreator</a>
<b>11th March 2026</b> 15:30-16:30	<b>What's funny about vocabulary?</b>	
<b>Secondary Aged School Staff and Parents</b>	<i>Aims:</i>  The session is to support teachers and others working with Young People who have language needs and explores the links between humour and word knowledge. The session will review relevant literature and present practical approaches to developing both vocabulary and appreciating humour.	<i>To Book:</i>  <a href="https://www.eventbrite.co.uk/e/wats-funny-about-vocabulary-tickets-1976943982670?aff=oddtcreator">https://www.eventbrite.co.uk/e/wats-funny-about-vocabulary-tickets-1976943982670?aff=oddtcreator</a>

<b>12th March 2026</b> 13:00-14:00	<b>All About Play</b>	
<b>Early Years Staff, Parents, other Professionals</b>	<p><i>Aims:</i></p> <p><i>An overview of play development and how it supports both communication and functional skills:</i></p> <ul style="list-style-type: none"> <li>- <i>Understand how play supports social communication and language development</i></li> <li>- <i>Learn about sensory processing and fine motor skill development</i></li> <li>- <i>Explore strategies and activities to model play and select appropriate toys for home and nursery settings</i></li> </ul>	<p><i>To Book:</i></p> <p><a href="https://www.eventbrite.co.uk/e/all-about-play-tickets-1976944440038?aff=oddtcreator">https://www.eventbrite.co.uk/e/all-about-play-tickets-1976944440038?aff=oddtcreator</a></p>

<b>12th March 2026</b> 16:00-17:00	<b>Supporting Children with Speech-Sound Difficulties</b>	
<b>Parents, Early Years Staff, primary school staff, other professionals</b>	<p><i>Aims:</i></p> <p><i>This training provides guidance about typical speech development, and when to refer to an SLT. Practical ideas are shared about adapting the environment to support children whose speech is difficult to understand. There be opportunities for participants to ask questions.</i></p>	<p><i>To Book:</i></p> <p><a href="https://www.eventbrite.co.uk/e/supporting-children-with-speech-sound-difficulties-tickets-1976944897406?aff=oddtcreator">https://www.eventbrite.co.uk/e/supporting-children-with-speech-sound-difficulties-tickets-1976944897406?aff=oddtcreator</a></p>

<b>19th March 2026</b> 15:00-16:00	<b>Introduction to Using Zones of Regulation</b>	
<b>Parents and school staff</b>	<p><i>Aims:</i></p> <p><i>The zones of regulation is an approach used to teach self-regulation to Children and Young people with learning difficulties by categorising emotions and states into four coloured zones. This training will look at:</i></p> <ul style="list-style-type: none"> <li>- <i>The detail of the Zones of Regulation,</i></li> <li>- <i>How to teach a child or young person to use it</i></li> <li>- <i>Examples of this approach in practise.</i></li> </ul>	<p><i>To Book:</i></p> <p><a href="https://www.eventbrite.co.uk/e/introduction-to-using-zones-of-regulation-tickets-1976942817184?aff=oddtcreator">https://www.eventbrite.co.uk/e/introduction-to-using-zones-of-regulation-tickets-1976942817184?aff=oddtcreator</a></p>

<b>24th March 2026</b> 13:00-14:00	<b>Tool Use for KS1 and KS2</b>	
<b>Primary School Staff (KS1 and KS2), Parents</b>	<p><i>Aims:</i></p> <p><i>This will include information about Pencil grip development, Scissor skills and Knife and fork use</i></p>	<p><i>To Book:</i></p> <p><a href="https://www.eventbrite.co.uk/e/tool-use-for-ks1-and-ks2-tickets-1976945578443?aff=oddtcreator">https://www.eventbrite.co.uk/e/tool-use-for-ks1-and-ks2-tickets-1976945578443?aff=oddtcreator</a></p>

<p><b>25th March 2026</b> 15:30-16:15</p>	<p><b>Workshop : for Attendees of What's funny about Vocabulary</b></p>	
<p><b>Secondary Aged School Staff and Parents</b></p>	<p><i>Aims:</i></p> <p><i>The session is to support teachers and others working with Young People who have language needs and explores the links between humour and word knowledge. The session will review relevant literature and present practical approaches to developing both vocabulary and appreciating humour.</i></p>	<p><i>To Book:</i></p> <p><a href="https://www.eventbrite.co.uk/e/workshop-for-attendees-of-whats-funny-about-vocabulary-tickets-1976945963595?aff=oddtcreator">https://www.eventbrite.co.uk/e/workshop-for-attendees-of-whats-funny-about-vocabulary-tickets-1976945963595?aff=oddtcreator</a></p>