

English



- Daily phonics and guided reading
- To form lowercase letters correctly
- To use finger spaces between words
- To think, say and remember a sentence
- To write a simple sentence with a **capital letter** and **full stop**
- To use **time words** (First / Then / Next / After that / Finally)
- To use the **past tense**
- To use **openers** (he / she / the / they) to start a sentence.

Computing

- To **login** and create my own avatar on Purple Mash.
- To **open** an activity and then **save** the work to the 'My Work' area.
- To use **paint tools** to draw a picture.

DT



- To design a healthy meal for baby bear.
- To practise **cutting**, **peeling** and **grating** skills.

Key Topic Vocabulary

materials: plastic, metal, wood, paper, fabric
properties: hard / soft / smooth / rough / waterproof / absorbent
travel / flight / past / modern / aeroplane
map / key / human features: road / shops / bus stop / post box / physical features: trees / grass
safe / feelings / login / open / save / paint tools
cutting / peeling / grating
duration / sequence

Science

- To name and sort different **materials** and discuss their **properties**.
- To carry out an **investigation** to see which material is the most **waterproof**.



PSHE

- To learn about keeping **safe** (e.g. firework and road safety)
- To name and describe our **feelings**



Up, up and away!



RE

- Big Question 2: Where do we come from?
- To retell the Christian and Muslim creation stories
- To use new words: **creation**, **creator**, **Bible**, **Qur'an**, **origins**

PE

- To create a simple dance **sequence**.



Mathematics



- Use + / - / = symbols in number sentences
- To know **number bonds** to 10 e.g. 2+8 / 7+3 / 1+9
- To solve problems involving number
- To know the **months** of the **year**
- To begin to understand **place value**

History / Geography



- To learn about an important event and person from the **past** (the Wright brothers and the first **flight**).
- To learn about **human and physical features**.
- To make a simple **map** with a **key**.

Music



- To explore long and short sounds (**duration**).
- To play long and short sounds on instruments

Autumn Term 2nd half
Year 1 Curriculum Leaflet