

English



- Daily phonics and guided reading
- To use **commas** in a list of **nouns**
- To use the **conjunctions** 'because', 'that' and 'but'
- To write in the **first person** (I, My, We)



Science



- To learn that animals including humans have **offspring** that grow into adults
- To learn about **life cycles**.

Mathematics



- To solve problems involving addition crossing 10
- To understand **division** as sharing and grouping
- To calculate division statements and use the \div symbol correctly
- To solve problems involving **division** and **multiplication**
- To learn about **subtraction** and finding change

Computing



- To edit and improve **spreadsheets**
- To explore how spreadsheets can complete calculations automatically
- To create and interpret **block diagrams** from **data**

PSHE

- To learn how to keep ourselves **safe** at home, school and in the community



History



- To learn about significant people in the **past** including **Florence Nightingale**.

Night Time



D&T and Art

- To **design** and make a hand puppet.
- To explore joining techniques using



Key Topic Vocabulary

nocturnal / habitat / forest / woodland
plant / animal / prey / predator
life cycle / camouflage / hibernate
past / significant / improvement
achievement / hygiene / injured
disease / invent / privacy / trustworthy
emergency / responsibility



RE

- To discuss that different people see things in different ways
- To talk about **true** and **false** and why **interpretations** differ



Music

- To understand what is meant by **pitch** and play pitch lines using tuned instruments.
- To combine sounds to create music.



PE

- To respond to music through movement.
- To use our body to create sequences of movement.

★ Spring Term 1st half

Year 2 Curriculum Leaflet

