

English



- Daily phonics and guided reading
- To use the personal pronoun 'I' when writing a personal recount
- To write in the first person (I, my, we)
- To use adjectives to describe thoughts and feeling
- To use the question openers 'Will' and 'What' and end sentences with a question mark. ?
- To use a wider range of time words (Later, Soon, At last)

Science

- To **compare** the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals)
- To name a variety of common animals that are **carnivores**, **herbivores** and **omnivores**



Mathematics



- To understand place value and partition numbers into tens and ones (up to 50)
- To count forwards and backwards from any number to 50
- To count in steps of 10
- To be able to use the language of **length** and **height**
- To **compare** and **order** objects by length
- To be able to use the language of **weight** and **capacity**

Computing



- To understand that an **algorithm** is a set of instructions.
- To follow and create simple instructions on a device.
- To sequence algorithms that require a correct order.
- To add **animation**, text and sound to objects in 2Create a Story.



PSHE

- To learn about keeping **safe**.
- To know that we are all **unique**.



Explorers!



Geography

- To use simple locational and directional language [for example, near and far; **left** and **right**]
- To describe the location of features and routes on a **map**



Art



- To learn about the artist Vincent Van Gogh
- To develop techniques using **colour**, **line** and **texture** to create a painting of a sunflower

Key Topic Vocabulary

length / height / longer / taller / compare / order
carnivore / herbivore / omnivore
safe / unique / left / right / map
algorithm / animations
colour / line / texture / instruments / symbols
traditions / celebrations

RE

- Big Question 4: What is our situation?
- To learn about important events, **traditions** and **celebrations**



PE

- To create simple dance phrases.



Music

- To learn about classroom **instruments**.
- To understand how **symbols** represent sounds.



Spring Term 2nd half

Year 1 Curriculum Leaflet