

## English



- Daily phonics and guided reading
- To use 'When' and 'If' as openers / at the start of a sentence
- To recognise and write an exclamative sentence using 'What' or 'How'
- To use a question in non-fiction writing
- To use the conjunction 'or'
- To write an information leaflet
- To use subheading and paragraphs
- To write a character description
- To use adjectives and simple similes
- To write a dragon poem
- To use -ly adverbs

## Computing



- To understand how **data** can be used to help answer a **question**.
- To ask an appropriate question, gather data using a **tally chart** and present it using digital tools.
- To use a **branching database**

## Art



- To develop sculpture techniques
- To join pieces of clay together using the **scratch and slip** technique
- To **design**, make and evaluate a clay pot

## Key Topic Vocabulary

water / light / temperature / grow  
height / length / compare / order / right angle fractions / half / quarter / third / time  
friendship / bullying / design / scratch and slip  
continents / ocean / contrasting locality  
human / physical / belonging / secular / religious  
dribbling / passing / receiving / possession  
data / question / tally chart / branching database

## Science



- To find out and describe how plants need **water**, **light** and a suitable **temperature** to **grow** and stay healthy
- To investigate and record a plant experiment

## PSHE



- To know what a good **friendship** looks like
- To understand that **bullying** is wrong and unacceptable

## Green and Mean!



## Mathematics



- Add and subtract 2 2-digit numbers
- To use place value to solve problems
- To choose and use standard units for measuring **height** and **length** (cm/m)
- To **compare** and **order** length using  $>/</=$
- To understand rotation as turns and know what a **right angle** is
- To recognise, find, name and write **fractions** of a length, shape, set of objects or quantity (**half**, **quarter**, **third**)
- To tell and write the **time** to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times

## Geography



- To learn about a **contrasting locality** (Rio de Janeiro) and compare it to London
- To use basic vocabulary to refer to **human** / **physical** features.

## RE

- To understand how **belonging** to an organised group may make them different from others outside that group.
- To categorise these groups into **secular** and **religious**
- To explore why people may belong to a group

## PE

- To combine **dribbling**, **passing** and **receiving** skills to keep **possession** of the ball

## Music



- To identify rising and falling sounds
- To sing a song using expression

Spring Term 2nd half  
Year 2 Curriculum Leaflet